O AGIR DO PROFESSOR EM FORMAÇÃO NAS PRÁTICAS DE CORREÇÃO DE TEXTOS: PISTAS DO PROCESSO DE CONSTRUÇÃO IDENTITÁRIA

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ABSTRACT: Assuming that the professional action of the teacher is defined in different social spaces as well as that it does not appear only during class, since it implies a series of procedures of an educational nature that lead to this event as well as stem from it, it is proposed, based on presuppositions of the sociodiscursive sociointeractionism, to examine the work of text correction by students of Language from a Brazilian university (native language teachers in the process of formation, in a situation of teaching practice), considering the discursive network which the work constitutes.

KEYWORDS: teacher formation; teacher’s work; text correction.