CONTAR EL MISMO CUENTO A LOS 5 Y A LOS 8 AÑOS. UNA EXPLICACIÓN DESDE LA PERSPECTIVA DEL INTERACCIONISMO SOCIODISCURSIVO

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ABSTRACT: In this paper we will present the analysis of a corpus of oral story-telling produced by a group of children who were videotaped at age 5 and at age 8, while carrying out the same task. Our aim is to confirm the hypothesis that the advance observed from the first moment of data collection to the second is not only due to stylistic or rhetorical questions, but also reflects requirements of interaction and genre that are the object of learning. A quantitative and qualitative analysis is offered of some linguistic elements which have an interactive and socio-discursive relevance for the comprehension of the advance in the acquisition of the target language.

KEYWORDS: text gender, language acquisition, interactionism, oral narration, basque, ISD.

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