DIVERSIDADE SOCIAL E VARIEDADES DE LÍNGUA: VARIÁVEIS A SEREM CONSIDERADAS NA INTERPRETAÇÃO DO AGIR DO PROFESSOR
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ABSTRACT: The objective of this article is twofold. First, it aims at setting out the discursive strategies mobilized by teachers of Brazilian Portuguese to students who have it as their mother tongue in order to develop actions that can be interpreted by the students and, thus, favor learning. Second, based on the understanding that language varieties index social identities, it also aims at studying the means by which those teachers' identities are created in classroom. This study focuses upon the real classroom work developed by two Elementary School teachers, contrasting diverse social realities and different educational proposals.

KEYWORDS: sociodiscursive interactionism, real classroom work, teachers of Brazilian Portuguese as a mother tongue, language varieties