1. States of Incomplete Linguistic Knowledge
A. Normal incomplete grammars: Instantaneous learning vs. a stage theory in acquisition
B. Grammatical abnormalities
C. Continuity vs. maturation
D. An overview of the course.

2. The Regression Hypothesis

3. Passives

4. Anaphora

A. Varieties of binding theories:


B. The acquisition of the binding conditions – empirical findings:
• Chien, Yu-Chin & Ken Wexler. 1990. Children's knowledge of locality conditions in binding as evidence for the modularity of syntax and pragmatics. Language Acquisition, 1, 225-295.

C. The debate regarding the “delayed Condition B effect”:

D. The dissolution of the binding conditions – empirical findings:
• Perovic, Alexandra. 2001. Binding Principles in Down syndrome. Ms University College London (Optional)
6. Split inflection, truncation and tree pruning

A. The idea of split inflection:
• Some recent reading regarding Pollock’s distinction between Tense and Agreement, TBA

B. Truncation in acquisition:


C. Tree pruning in aphasia

7. More of a different taste


• Grillo, N. 2007. Agrammatism, errors and minimal structure. To appear in *Lingua*. (Optional)